

LBRIS

We know
books

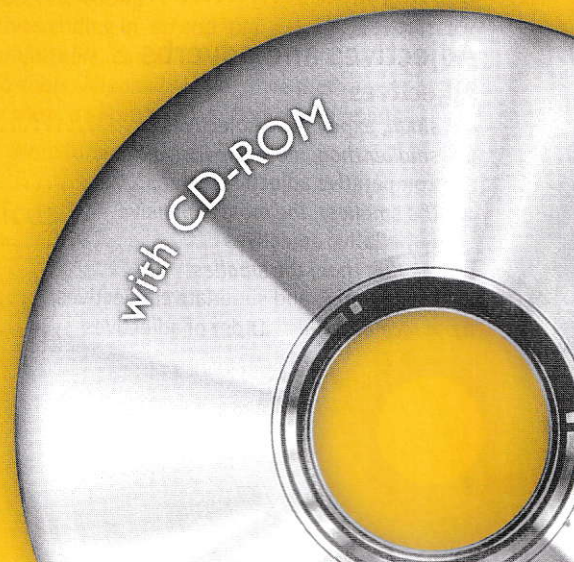
THIRD EDITION



Grammar Practice

for Elementary Students

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GRAMMAR

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Check 1 Nouns and determiners

1 Choose and complete the sentences.

- 1 (a, some)
Would you like chips?
- 2 (all, every)
We visit my aunt weekend.
- 3 (some, any)
Are there good tracks on this CD?
- 4 (dictionaries, dictionaries)
There are two on that shelf.
- 5 (a few, a little)
There are parks near my home – three or four.

/ 5

2 Complete the conversations. Use the words in the box. You do not need all of them.

a an any many much no some the

- 6 A: How brothers and sisters have you got?
B: I've got a brother. His name's Sam.
- 7 A: We're going running. Do you want to come with us?
B: I can't. I've got running shoes!
- 8 A: I haven't got money.
Only four pounds.
B: Don't worry. I can lend you some.
- 9 A: What's this?
B: Oh, that's old photograph of my grandfather.
- 10 A: Where's Amy?
B: She's in kitchen. She's waiting for you.

/ 5

3 Circle the correct answer.

I have breakfast at seven (11) *all / every* morning. I usually have a (12) *slice / can* of toast with honey and (13) *some / any* coffee. I never drink (14) *milk / a milk*.

For lunch and dinner, I usually have (15) *a little / a few* meat or fish, (16) *rice / a rice* or (17) *potatoes / potatos* and (18) *a little / lots of* vegetables.

In the afternoon, I sometimes have (19) *an orange / the orange* or a (20) *bar / jar* of chocolate.

/ 10

Total: / 20

Self-check

Wrong answers	Look again at	Try CD-ROM
4, 17	Unit 1	Exercise 1
9	Unit 2	Exercise 2
10, 19	Unit 3	Exercise 3
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1, 3, 7, 13	Unit 5	Exercise 5
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6, 8	Unit 7	Exercise 7
5, 15, 18	Unit 8	Exercise 8
2, 11	Unit 9	Exercise 9

Now do Check 1

Pronouns and possessives

10 I, me

I know **him**. **He** lives near **me**. **She** doesn't remember **them**.

Subject pronouns	I	you	he	she	it	we	you	they
Object pronouns	me	you	him	her	it	us	you	them

!	Subject	Verb	Object
	I	know	Tom.
	I	know	him.

- We always use a subject in a sentence: **He's ill.** (Not ~~is ill.~~)
- We use object pronouns after prepositions (*at, for, etc.*): *Wait for **me!***

PRACTICE

10a Complete the conversations. Use subject pronouns.

- | | |
|-----------------------------------|---|
| 0 A: Where are my CDs? | B: <i>They</i>'re in your bedroom. |
| 1 A: Who's that man? | B: <i>he</i>'s my neighbour. |
| 2 A: What's this on the radio? | B: <i>it</i>'s a song by Coldplay. |
| 3 A: How old are you? | B: <i>I</i>'m eighteen. |
| 4 A: Where do you and Sarah live? | B: <i>we</i> live near the station. |
| 5 A: Where's your sister? | B: <i>she</i>'s in town. |
| 6 A: Do you like my new dress? | B: Yes! <i>it</i> look beautiful! |

10b Complete the sentences. Use object pronouns.

- Anna goes to my college. I see*her*..... there every day.
- Tom and Adam are my friends. I know very well.
- We're going to the cinema. Do you want to come with ?
- Come here. I want to tell something.
- Is your brother here? I want to talk to
- My sister sometimes helps with my work. She's very clever.
- Is this your magazine? Can I look at ?
- Hurry up, boys! Your friends are waiting for
- She's beautiful! Look at

10C Circle the correct answer.

I often see my old school friends, Jessica, Ben and Emily. (0) We / us are students at the same college. Emily and (1) I / me are doing Business Studies. Jessica's studying Spanish. Ben is doing Computer Studies. (2) He / Him knows a lot about computers and I often ask (3) he / him about (4) they / them. (5) We / us sometimes play tennis together. Emily and Ben play against Jessica and (6) I / me. (7) They / Them usually beat (8) we / us!

11 my, your

Where's **my** ticket? **Her** bag's on the chair. **Your** hands are cold.

Subject pronouns	I	you	he	she	it	we	you	they
Possessive adjectives	my	your	his	her	its	our	your	their

- We use possessive adjectives before nouns, to talk about something that belongs to someone: *Where's **my** ticket?* ***Her** bag's on the chair.*
- We often use possessive adjectives with parts of the body: ***Your** hands are cold.*

PRACTICE

11A Emma is showing her photos to a friend. Match the sentences.



- | | | |
|--------------------------|-------------------------------------|---|
| 0 This is me. | <input checked="" type="checkbox"/> | a His name's Simon. |
| 1 This is my sister. | <input type="checkbox"/> | b You can see our heads behind Rob and Tim. |
| 2 This is me and Rachel. | <input type="checkbox"/> | c Your eyes are shut, I'm afraid. |
| 3 These are my cousins. | <input type="checkbox"/> | d Her name's Rachel. |
| 4 This is my brother. | <input type="checkbox"/> | e Their names are Ben and Holly. |
| 5 And that's you! | <input type="checkbox"/> | f You can only see my feet above the water. |

11b Complete the conversation. Use possessive adjectives.

A: Could I borrow (0)*your*..... CD player, please?

B: I'm sorry. (1) headphones are broken. You can borrow (2) MP3 player if you like.

A: No, thanks. I want to listen to this CD. Richard and I are learning a song from it for (3) gig next month.

B: Oh, right. How's (4) band?

A: It's great, thanks. I like playing with Richard.

B: Matt, Dylan and Kimberley have a band now, too.

A: Really? Are they good?

B: (5) songs are all right. Kimberley sings, and she's great! (6) voice is fabulous! Matt doesn't play brilliantly – or (7) guitar isn't very good.

A: (8) guitar isn't very good either, but I can't buy a new one.

12 Sarah's bag

That's Sarah's bag. The students' coffee bar is on the first floor.
The children's names are Rose and Tom. Emma and Kate's father is a teacher.

- We use the possessive 's to talk about what belongs to people, and sometimes animals, but not things (for things, see Unit 13): *That's Sarah's bag.*
- We add 's to all singular nouns, and to plural nouns that do not end in -s: *My aunt's house is near here. The children's names are Ray and Tom.*
- We add an apostrophe (') to plural nouns that end in -s: *The students' coffee bar is on the first floor.*



Emma and Kate's father is a teacher.
(Not *Emma's and Kate's father is a teacher.*)

PRACTICE**12a** Complete the phrases. Use 's or '.

- | | |
|----------------------------|---------------------------|
| 0 my brother's... bike | 7 Lisa..... phone number |
| 1 the boys..... names | 8 Mr Smith..... shop |
| 2 Sarah and John..... aunt | 9 my parents..... bedroom |
| 3 the cat..... basket | 10 Jo..... book |
| 4 those ladies..... bags | 11 my cousins..... dog |
| 5 Ben..... birthday | 12 Ian..... car |
| 6 my friends..... house | 13 men..... clothes |

12b Re-write the sentences. Use the words in brackets.

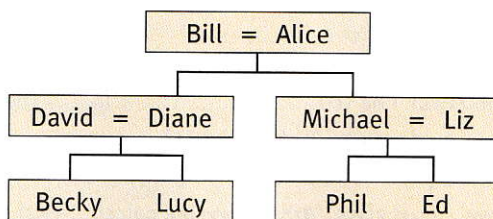
- 0 Those are her glasses. (my sister) Those are my sister's glasses.
- 1 Where's his wallet? (Andrew)
- 2 What are their names? (those men)
- 3 Are these their photos? (your friends)
- 4 Her name's Jet. (the dog)
- 5 Where are their CDs? (Amy and Kim)
- 6 That's their cat. (our neighbours)

12c Circle the correct answer.

- A: Where's (0) Anna's / Annas' house?
 B: It's near (1) Jamie's and Craig's / Jamie and Craig's school.
 A: Is that near your (2) dad's / dads' office?
 B: Yes. It's behind the (3) children's / childrens' playground.
 A: Is this your (4) mum's / mums' CD?
 B: Yes. It's nice, isn't it?
 A: Yes. My (5) parent's / parents' CDs are awful! They like really horrible music!
 B: Well, your (6) brother's / brothers' CDs are very good.
 A: Yes, but he never lets me borrow them!

12d Look at Becky's family tree and complete the sentences. Use the words in the box.

brother cousins father Michael and Liz ~~mother~~ mother parents



- Becky:** I've got two grandparents: Bill and Alice. They're my (0) mother's parents. I've got an aunt and uncle. Uncle Michael is my (1) brother. And I've got two cousins: Phil and Ed. They are (2) children.
- Diane:** I've got a husband and two daughters, and also two nephews. They're my (3) children. My (4) names are Bill and Alice.
- Phil and Ed:** We've got two cousins: Becky and Lucy. Our (5) parents are Aunt Diane and Uncle David. Diane is our (6) sister.

13 the end of the road, the car keys

The park is at the **end of the road**. Where are the **car keys**?

- We use *of* to say that one thing is part of another. We often use it with the words *side, top, bottom, back, front, end* and *beginning*:
*The park is at the **end of the road**. Their house is at the **top of the hill**.*
- We do not always use *of* to say that something is part of something else. We can use noun + noun: *Where are the **car keys**?* (Not *the keys of the car*)

PRACTICE

13a Complete the sentences. Use the words in the box and *of the* if necessary.

book centre class corridor film screen window

- 0 The answers are at the back *of the book*, on page 121.
- 1 I can't see very well because the light's shining on the computer
- 2 The toilets are at the end, on the left.
- 3 I don't like sitting at the front
- 4 There's a nice black coat in that shop
- 5 Hurry up! I don't want to miss the beginning
- 6 Is this the way to the town

13b Complete the letter. Use the words in brackets and *of the* if necessary.

Hí, Laura!

We're staying in an old house in the country and we're having a few problems! The (0) *bathroom light* (bathroom / light) doesn't work and we can't shut the (1) (kitchen / door). All the furniture's very old and the (2) (living room / curtains) are a horrible colour. And there's an awful picture of a cat at the (3) (top / stairs).

At the (4) (back / house) there's a small garden. It's pretty and I can see it from my (5) (bedroom / window). At the (6) (side / house) is a little path to the river. The river's lovely and we walk along it every day. We don't want to stay in the house! See you soon.

Love,
Emily

This isn't Lucy's bag. It's **mine**. I've got my mobile. Have you got **yours**?

Possessive adjectives	my	your	his	her	its	our	your	their
Possessive pronouns	mine	yours	his	hers	-	ours	yours	theirs

We use possessive adjectives (*my, your, etc.*) with nouns. We use possessive pronouns (*mine, yours, etc.*) instead of *my/your + noun*. Compare:

*We've got **our** exams today and they've got **theirs** tomorrow.
That's **my** bag. Where's **yours**?*

PRACTICE

14a Complete the sentences. Use possessive pronouns.

- 0 Don't eat those sweets! They're *mine* ! (my sweets)
- 1 Those aren't his glasses. They're (her glasses)
- 2 Their team colours are red and white and blue and white.
(our colours)
- 3 Which room is ? (your room)
- 4 My bag is here and is under that seat. (his bag)
- 5 Please give this DVD to Scott and Robert. It's (their DVD)
- 6 Why are you worried about your exams? I'm not worried about
(my exams)
- 7 My suitcase is black and is blue. (her suitcase)
- 8 This is my dictionary. Where's ? (your dictionary)

14b Circle the correct answer.

A: I like (0) their / *theirs* songs. Do you?

B: Yes, but I prefer (1) *our* / *ours*.

A: (2) *Her* / *Hers* car is brilliant!

B: (3) *Your* / *Yours* is nice, too!

A: Katherine lives in New Street.

B: Really? Tom and Anna live there, too. What number's (4) *her* / *hers* house?

A: Thirty two. What number is (5) *their* / *theirs*?

B: Twenty one. It's the same as (6) *our* / *ours*, but we live in Davy Road, of course!

A: Who's (7) *your* / *yours* football coach?

B: Mr Harrison. Who's (8) *your* / *yours*?